

**Neff Education Center
Emory & Henry College**

Education Department Record of Progress in Program:

**PK-6, 6-8 Interdisciplinary English and
Professional Studies (IE)**

5 year program 4 year program

Catalog year: 2008-2009 Admission date: _____ Student ID: _____ Transfer Y N

Name: _____ Licensure: PK-3 (Special permission required) PK-6 PK-6, 6-8 SPED

Advisor(s): _____

Advisement log:

After each advisement session, complete an entry in the log. This preserves a record of meetings with your advisor. Be sure that important understandings are recorded on the Notes line!

Date _____ Focus _____ Advisor _____ Notes _____

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Date _____ Focus _____ Advisor _____ Notes _____

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Proposed Student Teaching Semester _____ (File application and checklist in the Neff Center when you pre-register for student teaching)
Proposed Graduation semester _____ (File Contract/Audit with Registrar **2 semesters prior** to planned graduation)

Note to the Student: 1. Your program requirements are listed in the catalog under which you entered. If there is a difference between catalog requirements and items on this checklist, clarify your requirements with your advisor and make a dated note in the advisement log. 2. You must be a junior or above and have the approval of your advisor to enroll in graduate courses (courses numbered 500 or above). 3. You must complete a minimum of 150 credit hours for the Master's Degree.

General Studies Requirements (includes additional requirements in General Studies related to teacher education)				
Requirement	Term	Hrs	Grade	
The Western Tradition 101		3		
The Western Tradition 102		3		
Writing: English 101		3		
<i>ENGL 100, 199, or other courses may be required in addition in some circumstances. Note special circumstances:</i>				
Great Books		3		
Religion 131 Old Testament or 132 New Testament		3		
Humanities Art Art 111* or 241		3		
Humanities Music Music 101*, 152*, or 314		3		
<i>You must take at least one Humanities course marked " **"</i>				
Natural (Lab) Science: Biology 117		4		
Second Lab Science- Physics 100 or 101, Earth Science 111 or 201, Chemistry 101 or 111		4		
<i>Social Science requirement is met in the major</i>				
Ethical Inquiry		3		
Global Study <i>GLST 440 recommended</i>		3		
CIMT 120 or 140		3		
SPCH 150 Fundamentals of Effective Speaking		3		
PHED 232 School and Community Health		3		
<i>PHED 211, 222, or 231 may be substituted with advisor's permission</i>				
Quantitative / Math Requirements				
MATH 121		3		
STAT 161, 162, or 163		4		
Math 311 Fundamentals I		3		
Math 312 Fundamentals II		3		
GPA of General Studies				
<i>Required for VITAL reporting</i>				

Major Requirements				
Area I, Language Arts				
Course #	Title	Term	Hrs	Grade
ENGL 231, 232, or 233	Studies in Poetry, Short Fiction or Drama		3	
ENGL 201, 202, 250, or 251	Western World Literature or Major British Writers		3	
ENGL 312, 313, or 314	Major American Writers or Modern/ Contemp American Writers		3	
ENGL 317	Literature for Children & Young Adults		3	
ENGL324	The Teaching of Writing		3	
ENGL 333	Linguistics		3	
ENGL 320 or 321	Writing About Literature or Advanced Expository Writing		3	
ENGL 315, 316, 334, 345, 350, 380, or 385	Literature of race, ethnicity, or gender		3	
EDUC 310	Teaching Reading & Language Arts		3	
EDUC 410 EDUC 549E	Practicum/Reading Problems		3	
Area 2, Social Science				
HIST 105 or 110	World History I or World History II		3	
HIST 211	American History I		3	
HIST 212	American History II		3	
ECON	Economics, or may be GLST 430, 431, or 440		3	
<i>GLST 440 will also complete the Economics requirement.</i>				
EDUC 430/ EDUC 530	Curriculum and Instruction in Soc Sci <i>Taken in prof semester</i>		3	
GEOG 111 or 331	Human Geog or US & Canada		3	
Major GPA				

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
EDUC 305/ EDUC 505	Human Growth & Development		3	
EDUC 320	Technology & Instructional Design		3	
EDUC 330	Contemporary Teaching of Science		4	
EDUC 370/ EDUC 570	Survey of Exceptional Children		3	
EDUC 401/ EDUC 501/ 501B	Practicum in Education (501B for SPED)		2* 3*	
EDUC 445/ EDUC 545	Foundations of Education		3	
The Professional (Student Teaching) Semester <i>File application upon pre-registration</i>				
EDUC 420/ EDUC 520	Seminar Elem & Middle (560 SPED)		2	
EDUC 421/ EDUC 521	Supervised Teaching (561 SPED)		10	
<i>EDUC 430/530, listed in the major, is also part of the professional semester.</i>				
Education GPA				
Required assessments (enter date passed):				
Praxis I _____		Praxis II _____ # 0014 (143)		
VCLA _____		VRA _____		
Writing Proficiency _____				

*Two credits for the 4 year program; three for the 5 year program.

Total undergraduate and graduate hours _____
For 5-Year M.Ed. students, total must equal at least 150 semester hours. If no add-on endorsement area is chosen, the content area electives must total a minimum of 19 credit hours. Courses should be chosen here to meet the cumulative requirement of 150 credit hours.

Second Endorsement Areas:

The program without a second endorsement area is complete for PK-6 Elementary licensure. An additional endorsement area is recommended for Middle School.

Each endorsement area must include a minimum of 21 semester hours. If the minimum number of credit hours for the program is not achieved in the selection of Second Endorsement areas, the Content Area Electives can be used to complete this requirement.

Second Endorsement Options				
Second Endorsement Area Social Science: included from above, History 211 or 212; History 105 or 110, Geography 111 or 331, and Economics 101 or 151.				
Course #	Title	Term	Hrs	Grade
POLS 103	Politics of the U.S.		3	
ECON 101 / 151	Contemp Econ Issues or Principles of Econ I		3	
	Social science elective (may be GLST 431)		3	
Second Endorsement Area Science: included from above, Biology 17 and second lab science, 7 or 8 credit hrs				
	Biology, Chemistry, Earth Science, or Physics			
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Second Endorsement Area Math: included from above, Math 121, 311, 312; Statistics; CIMT 120; 14 credit hrs				
MATH	Math 120 or math elective		3	
MATH	Math 151 Calculus		4	
Endorsement in Special Education: included from above, EDUC 310, 501B, 505, 545, 549E, 570; 18 credit hrs.				
EDUC 402	Curriculum Design and Instruction in SPED		3	
EDUC 403	Assmt and Collaboration in SPED & Inclusive Ed.		3	
EDUC 522	Managing the Learning Environment (SPED)		3	
EDUC 549S	Reading, Writing and Instr in Content Areas		3	
Add-on Endorsement in _____ or Content Area Electives: number may vary depending upon area selected, which may be a minor in another department.				
Course #	Title	Term	Hrs	Grade

Graduation Contract/Audit

Expected Graduation Month/Year: _____ Catalog used for your degree requirements: _____ Student ID: _____

Name: _____

PRINT your name as you wish it to appear on your E&H diploma.

1st Major/track: _____ BA BS M.Ed Advisor: _____

Minor: _____ or Contextual and Support area for major

2nd Major/track: _____ BA BS Advisor: _____

Lyceum complete: General Studies completed:

My Last semester will be: Fall Spring Summer

Final Year Fall Courses		Final Year Spring Courses	
Course number	Title	Course number	Title
Final Year Summer Courses		Transfer Credit Expected during final semesters:	
Course number	Title	Course number	Title

Applicant Signature: _____ Date: _____

Audit Approved: _____ Date: _____
 Major Advisor Major Department Chair

Audit Approved: _____ Date: _____
 Second Major Advisor Second Major Department Chair

Audit Approved* by Registrar: _____ Date: _____

For Staff Use Only:
 Number of Hours completed: _____ Cumulative GPA: _____

Notes:

