

**Neff Education Center
Emory & Henry College**

Education Department Record of Progress in Program:

5 year program 4 year program

**PK-12 Music – Choral/Vocal
and Professional Studies**

Catalog year: 2008-2009 Admission date: _____ Student ID: _____ Transfer Y N

Name: _____ Licensure: PK-12 Music Choral/Vocal _____ Add-on endorsement

Advisor(s) _____

Core Course Requirements			
Course	Term	Credits	Grade
ETLA 100 Transitions I: Engaging the Liberal Arts fall of 1 st year		3	
ETLA 101 Foundations I: Human Foundations spring of 1 st year		3	
ETLA 201 Foundations II: Becoming Modern fall of 2 nd year		3	
ETLA 103 Lifetime Wellness fall or spring of 1 st year		1	
ETLA 300-399: Great Works in Context (GWIC) spring of 2 nd year or fall or spring of 3 rd year		3	
ETLA 400-499: Connections fall or spring final year		3	
Writing Proficiency: ENGL 101 and, if required, ENGL 100 fall or spring 1 st year		3-6	
Mathematics: Depends on placement and major 1 st or 2 nd year		3-4	
Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103 1 st or 2 nd year		0-3	
Religion: RELG 131, 132, or 200 may be taken anytime		3	
Lifetime Wellness: Activity Courses (2): PHED 102-199 may be taken anytime		1	
Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT) may be taken anytime		0-1	
Emory Abroad or International Exploration (EA or IE designation in catalog) may be taken anytime		0-3	
Foreign Language Proficiency			
Test Out or			
LANG 101 may be taken anytime		0-3	
LANG 102 may be taken anytime		0-3	
Modes of Inquiry			
Courses may be taken anytime (outside of major prefix)			
MAE: Artistic Expression		3	
MIT: Interpreting Texts		3	
MUIS: Understanding the Individual and Society		3	
MUNW: Understanding the Natural World		4	
GPA of General Studies			
<i>Required for VITAL reporting</i>			

Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
PSY 305/ PSY 505	Human Growth & Development		3	
EDUC 320	Technology and Instructional Design		3	
EDUC 370/ EDUC 570	Survey of Exceptional Children		3	
EDUC 501/ EDUC 501B	Practicum (5 th year only. <i>File application</i>) (501B required for SPED)		3	
EDUC 445/ EDUC 545	Foundations of Education		3	
EDUC 449/ EDUC549S	Reading, Writing, and Instruction/Content Area		3	
The Professional (Student Teaching) Semester				
<i>File application upon pre-registration</i>				
EDUC 440/ EDUC 540 EDUC 560	Seminar Secondary		2	
EDUC 441/ EDUC 541 EDUC 561	Supervised Teaching		10	
EDUC 450/ EDUC 550	Curriculum & Instruction in Secondary School		3	
Education GPA				
Required assessments (enter date passed):				
Praxis I _____ Praxis II _____				
VCLA _____				
Junior Half Recital: _____ Date				
Keyboard proficiency courses: _____ Date passed				

Total undergraduate hours and graduate hours _____
(Must equal at least 150 semester hours)

If no add-on endorsement area is chosen for 5th year students, the content area electives must total a minimum of 19 credit hours. Courses should be chosen to meet the cumulative requirement of 150 credit hours.

Add-on Endorsements:

A student who has completed a major in one subject area often can use a minor or equivalent in another field to add a second teaching field. Examples are

- Theatre with any major
- Speech, Mass Communications, or modern language with English
- Earth Science with another science, or with geography
- Physics with math

For more information about add-on endorsements, talk with your advisor.

Add-on Endorsement in _____ or Content Area				
Electives: number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Special Education Endorsement: included from above, EDUC 501B, 505, 570, 545, 549S				
Course #	Title	Term	Hrs	Grade
EDUC 310	Teaching Reading and Language Arts		3	
SPED 402/ SPED 502	Curriculum Design and Instruction in SPED		3	
SPED 403/ SPED 503	Assessment and Collaboration in SPED		3	
SPED 422 SPED 522	Managing the Learning Environment		3	
EDUC 549E	Diagnosis & Remediation of Reading Problems		3	

Graduation Contract/Audit (Must be filed by the end of the junior year) BA BS M.Ed

Expected Graduation Month/Year: _____ Catalog used for your degree requirements: _____ Student ID: _____

Name: _____
 PRINT your name as you wish it to appear on your E&H diploma.

1st Major/track: _____ Minor: _____ or Contextual and Support

2nd Major/track: _____ BA BS M.Ed

Lyceum complete: Core Curriculum completed:

My Last semester will be: Fall Spring Summer

Final Year Fall Courses		Final Year Spring Courses	
Course number	Title	Course number	Title
Final Year Summer Courses		Transfer Credit Expected during final semesters:	
Course number	Title	Course number	Title

Applicant Signature: _____ Date: _____

Audit Approved: _____ Date: _____
 Major Advisor Major Department Chair

Audit Approved: _____ Date: _____
 Second Major Advisor Second Major Department Chair

Audit Approved* by Registrar: _____ Date: _____

For Staff Use Only:
 Number of Hours completed: _____ Cumulative GPA: _____

Notes:

