

**Neff Education Center  
Emory & Henry College**

**Education Department Record of Progress in Program:**  
 5 year program     4 year program

**6-12 Chemistry and  
Professional Studies**

Catalog year: 2008-2009    Admission date: \_\_\_\_\_    Student ID: \_\_\_\_\_    Transfer Y N

Name: \_\_\_\_\_    Licensure: 6-12 Chemistry \_\_\_\_\_

Add-on endorsement \_\_\_\_\_

Advisor(s) \_\_\_\_\_

<b>Core Course Requirements</b>			
Course	Term	Credits	Grade
<b>ETLA 100 Transitions I: Engaging the Liberal Arts</b> fall of 1 <sup>st</sup> year		3	
<b>ETLA 101 Foundations I: Human Foundations</b> spring of 1 <sup>st</sup> year		3	
<b>ETLA 201 Foundations II: Becoming Modern</b> fall of 2 <sup>nd</sup> year		3	
<b>ETLA 103 Lifetime Wellness</b> fall or spring of 1 <sup>st</sup> year		1	
<b>ETLA 300-399: Great Works in Context (GWIC)</b> spring of 2 <sup>nd</sup> year or fall or spring of 3 <sup>rd</sup> year		3	
<b>ETLA 400-499: Connections</b> fall or spring final year		3	
<b>Writing Proficiency: ENGL 101 and, if required, ENGL 100</b> fall or spring 1 <sup>st</sup> year		3-6	
<b>Mathematics: Depends on placement and major</b> 1 <sup>st</sup> or 2 <sup>nd</sup> year		3-4	
<b>Quantitative Proficiency: Test Out or QUAN 101, 102, and/or 103</b> 1 <sup>st</sup> or 2 <sup>nd</sup> year		0-3	
<b>Religion: RELG 131, 132, or 200</b> may be taken anytime		3	
<b>Lifetime Wellness: Activity Courses (2): PHED 102-199</b> may be taken anytime		1	
<b>Computer Proficiency: Test Out or CIMT 120 (some majors may require another CIMT)</b> may be taken anytime		0-1	
<b>Emory Abroad or International Exploration (EA or IE designation in catalog)</b> may be taken anytime		0-3	
<b>Foreign Language Proficiency</b>			
Test Out or			
<b>LANG 101</b> may be taken anytime		0-3	
<b>LANG 102</b> may be taken anytime		0-3	
<b>Modes of Inquiry</b>			
Courses may be taken anytime (outside of major prefix)			
<b>MAE: Artistic Expression</b>		3	
<b>MIT: Interpreting Texts</b>		3	
<b>MUIS: Understanding the Individual and Society</b>		3	
<b>MUNW: Understanding the Natural World</b>		4	
<b>GPA of General Studies</b>			
<i>Required for VITAL reporting</i>			



Education Requirements				
Course #	Title	Term	Hrs	Grade
EDUC 114	Intro to Ed		1	
EDUC 115	Early Field Experience		0.5	
EDUC 115	Early Field Experience		0.5	
PSY 305/ PSY 505	Human Growth & Development		3	
EDUC 320	Technology and Instructional Design		3	
EDUC 370/ EDUC 570	Survey of Exceptional Children		3	
EDUC 501/ EDUC 501B	Practicum (5 <sup>th</sup> year only. <i>File application</i> ) (501B required for SPED)		3	
EDUC 445/ EDUC 545	Foundations of Education		3	
EDUC 449/ EDUC549S	Reading, Writing, and Instruction/Content Area		3	
The Professional (Student Teaching) Semester				
<i>File application upon pre-registration</i>				
EDUC 440/ EDUC 540 EDUC 560	Seminar Secondary		2	
EDUC 441/ EDUC 541 EDUC 561	Supervised Teaching		10	
EDUC 450/ EDUC 550	Curriculum & Instruction in Secondary School		3	
Education GPA				
<b>Required assessments</b> (enter date passed):				
Praxis I _____ Praxis II _____				
VCLA _____				

Total undergraduate hours and graduate hours \_\_\_\_\_  
(Must equal at least 150 semester hours)

If no add-on endorsement area is chosen for 5<sup>th</sup> year students, the content area electives must total a minimum of 19 credit hours. Courses should be chosen to meet the cumulative requirement of 150 credit hours.

### Add-on Endorsements:

A student who has completed a major in one subject area often can use a minor or equivalent in another field to add a second teaching field. Examples are

- Theatre with any major
- Speech, Mass Communications, or modern language with English
- Earth Science with another science, or with geography
- Physics with math

For more information about add-on endorsements, talk with your advisor.

Add-on Endorsement in _____ or Content Area				
Electives: number may vary depending upon endorsement area selected, which may be an academic minor in another department.				
Course #	Title	Term	Hrs	Grade

Special Education Endorsement: included from above, EDUC 501B, 505, 570, 545, 549S				
Course #	Title	Term	Hrs	Grade
EDUC 310	Teaching Reading and Language Arts		3	
SPED 402/ SPED 502	Curriculum Design and Instruction in SPED		3	
SPED 403/ SPED 503	Assessment and Collaboration in SPED		3	
SPED 422 SPED 522	Managing the Learning Environment		3	
EDUC 549E	Diagnosis & Remediation of Reading Problems		3	

Graduation Contract/Audit (Must be filed by the end of the junior year) BA BS M.Ed

Expected Graduation Month/Year: \_\_\_\_\_ Catalog used for your degree requirements: \_\_\_\_\_ Student ID: \_\_\_\_\_

Name: \_\_\_\_\_  
 PRINT your name as you wish it to appear on your E&H diploma.

1<sup>st</sup> Major/track: \_\_\_\_\_ Minor: \_\_\_\_\_ or  Contextual and Support

2<sup>nd</sup> Major/track: \_\_\_\_\_ BA BS M.Ed

Lyceum complete:  Core Curriculum completed:

My Last semester will be:  Fall  Spring  Summer

Final Year Fall Courses		Final Year Spring Courses	
Course number	Title	Course number	Title
Final Year Summer Courses		Transfer Credit Expected during final semesters:	
Course number	Title	Course number	Title

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Audit Approved: \_\_\_\_\_ Date: \_\_\_\_\_  
 Major Advisor Major Department Chair

Audit Approved: \_\_\_\_\_ Date: \_\_\_\_\_  
 Second Major Advisor Second Major Department Chair

Audit Approved\* by Registrar: \_\_\_\_\_ Date: \_\_\_\_\_

For Staff Use Only:  
 Number of Hours completed: \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

Notes:  
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